

## Analyzing ALST Sources Using the Toulmin Model

| <b>Source #1: "Factory Farming Is Not the Only Way to Feed the World"</b>   | <b>Source #2: "Factory Farming Is Essential to Feed the World"</b> |
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| <ul style="list-style-type: none"><li>• What is the author's claim (the idea he/she wants you to accept)?</li><br/><li>• What are the grounds of the argument (i.e. the types of evidence the author convince readers of the claim)?</li><br/><br/><br/><br/><br/><br/><br/><br/><br/><li>• What is the strength of the evidence?</li><br/><br/><br/><br/><br/><br/><br/><br/><br/><li>• Can you identify the argument's warrant—the assumption with which readers must agree before they can be persuaded?</li><br/><br/><br/><br/><br/><br/><br/><br/><br/><li>• What backing (if any) does the author provide to support the warrant?</li><br/><br/><br/><br/><br/><br/><br/><br/><br/><li>• What rebuttals or concessions does the author offer in response to readers' possible counter-arguments? Does the author represent counter-arguments fully and fairly?</li></ul> |  |

## Using the Toulmin Model to Plan Your Essay

What *claim* do you want readers to accept?

Do you need to limit or *qualify* your claim?

What statistics, facts, examples, experimental data, or “expert” opinion can you use as *grounds* for your argument?

What are you assuming you and readers agree upon already that could serve as the argument’s *warrant*?

How could you “back up” or support your warrant (*backing*)?

What rebuttals can you make to the counter-arguments you have acknowledged?