

Academic Language Questions for Lesson Planning

English/Language Arts Vocabulary & Representations

- What are the key words and phrases my students will need to understand, read and use in my lesson? (For TPA, learning segment.)
 - Which of these words/phrases will be **new** to my students?
 - Which of these words/phrases have different meanings in other contexts? Which might be confusing for students?
 - Is there a non-jargon, student-friendly way to explain this to students?
- What non-English/Language Arts disciplinary words or phrases will my students need to understand in order to make sense of the task/texts in my learning segment?

Genre (i.e., Purpose) and Linguistic Features

- How (i.e., for what purpose) will students be using language in the lesson?
 - What key words/phrases will students need to understand in order to follow the directions in the lesson, and which of these will be **new** to my students? Which might be used differently in another content area?
 - What key words/phrases will students need to understand in order to work with texts in the lesson?
- What key words/phrases will students need to understand in order to
 - talk about the texts?
 - write about the texts?
 - create similar texts?

- Write some sentences (to develop into sentence frames) that capture how you expect students to be using academic language to achieve a particular purpose during the learning segment.
 - How will they talk about texts?
 - How will they write about texts?
 - What texts will they create?