

## Context: The Secondary Education Program

Key Personnel/Titles/Contact information	Program Terms	Program Assessments	Peabody Education Grammar/Terminology
<p>Director of Secondary Education</p> <p>Director of Teacher Licensure</p> <p>University mentor</p> <p>Graduate Teaching Assistant</p> <p>Practicum Instructor</p> <p>mentor Teacher</p> <p>Teacher Candidate</p> <p>Program Area Faculty</p> <p>Director of Graduate Studies</p> <p>Director of Undergraduate Studies</p> <p>Program Team Captains</p>	<p>Campus</p> <p>In the Field</p> <p>Practicum Hours</p> <p>Dispositions</p> <p><u>Conceptual Framework</u></p> <ul style="list-style-type: none"> <li>• Subject matter Knowledge for Teaching</li> <li>• Learners and Learning</li> <li>• Conceptions of the Practice</li> <li>• Initial Repertoire</li> </ul> <p>QBBA Field Placement</p> <p>Structure</p> <p>Licensure</p> <p>Added Endorsement</p> <p>Certification</p> <p>Professional Year</p> <p>Early Start</p>	<p>Screening 1</p> <p>Screening 2</p> <p>Disposition Forms</p> <p>mid-Placement</p> <p>Evaluation</p> <p>End-of-Placement</p> <p>Evaluation</p> <p>TPA</p> <p>Praxis</p>	<p>Backwards Design</p> <p>Instructional Choices</p> <p>Leveraging Student Thinking</p> <p>Instructional move</p> <p>next Steps</p> <p>Build</p> <p>Unpack/Tease Apart</p> <p>novice</p> <p>Evidence</p> <p>Emergent/Proficient/Accomplished</p> <p>Rubric</p> <p>Evaluative Criteria</p> <p>Repertoire</p> <p>Pedagogy</p> <p>management</p> <p>Teaching Log/Journal</p> <p>Reflection/Commentary</p> <p>Problem of Teaching</p> <p>work of Teaching</p> <p>Academic Language</p> <p>Language Supports</p> <p>Teaching Cycle</p> <p>Teaching Event</p>