

English/Language Arts  
Core Practices

Central Element of Teaching	Core Practice We Introduce/Practice/Analyze	Where We Introduce/Practice/Analyze Core Practice
<b>Planning</b>		
Using knowledge of students to inform teaching	<ul style="list-style-type: none"> <li>○ Identifying key elements of classroom context</li> <li>○ Determining elements of context that will/could inform instruction &amp; student learning</li> <li>○ Collecting student data to inform instruction</li> <li>○ Developing a plan for documenting what goes on in classrooms</li> </ul>	<b>ENED 2360/3360:</b> Context for Learning Forms for A & B placement, In Class Lesson Plan, Teacher Note-taking Strategy
Planning focused, sequenced instruction	<ul style="list-style-type: none"> <li>○ Identifying core content &amp; skills</li> <li>○ Explaining core content</li> <li>○ Introducing core content</li> <li>○ Choosing and using appropriate texts and models of content</li> <li>○ Developing instructional goals</li> <li>○ Developing instructional objectives</li> <li>○ Designing a task to support a specific learning goal</li> <li>○ Designing &amp; Sequencing core content lessons</li> <li>○ Choosing, evaluating, and modifying tasks, texts, and materials to meet specific learning goals</li> <li>○ Creating instructional materials</li> </ul>	<p><b>ENED 2360/3360:</b> Working with Standards, Writing Objectives, In-Class Lesson Plan, Writing Goals, Scripting Instructions, Introducing a lesson</p> <p><b>ENED 2380/3380:</b> Book Projects, Creating a Unit Calendar, Sequencing Instruction, Writing Lesson Plans, Designing Instruction, Teaching a Collaborative Lesson, Identifying Core Content Skills</p> <p><b>ENED 2370-3370:</b> Teaching a Lesson</p>
Planning assessments to monitor and support student learning	<ul style="list-style-type: none"> <li>○ Designing assessments for instructional objectives</li> <li>○ Designing multiple assessments to assess student learning</li> <li>○ Designing pre-assessments</li> <li>○ Designing formative assessments</li> <li>○ Designing summative assessments</li> <li>○ Designing performance assessments</li> </ul>	<p><b>ENED 2360/3360:</b> Working with Standards, Writing Objectives, In-Class Lesson Plan, Writing Goals</p> <p><b>ENED 2380/3380:</b> Unit Assessments, Essay Writing Prompts, Non-Essay Writing Prompts, Strategy Chart</p> <p><b>ENED 2370-3370:</b> Teaching a Lesson</p>
<b>Instruction</b>		
Engaging students in learning	<ul style="list-style-type: none"> <li>○ Enacting a lesson based on mentor teacher's lesson plan</li> <li>○ Enacting a lesson based on own plan</li> <li>○ Enacting a sequence of lessons on a core topic</li> </ul>	<p><b>ENED 2360/3360:</b> Teaching Lesson in A &amp; B Placement</p> <p><b>ENED 2380/3380:</b> Book Presentations</p> <p><b>ENED 2370-3370:</b> Teaching a Lesson</p>
Deepening student learning during instruction	<ul style="list-style-type: none"> <li>○ Providing feedback on task</li> <li>○ Engaging in discussion of core content, asking probing questions (as appropriate)</li> <li>○ Scaffolding instruction/designing instruction with specific students in mind</li> <li>○ Providing structured opportunities for students to work/develop fluency in core content practices</li> <li>○ Plan for monitoring student responses</li> <li>○ Providing opportunities for students to engage with complex ideas or texts</li> </ul>	<p><b>ENED 2360/3360:</b> Teaching Lesson in A &amp; B Placement</p> <p><b>ENED 2380/3380:</b> Book Presentations, Writing Unit (evidence of plan for engagement)</p> <p><b>ENED 2370-3370:</b> Teaching a Lesson</p>

<b>Assessment</b>		
Analyzing student work	<ul style="list-style-type: none"> <li>○ Identifying common patterns in student work</li> <li>○ Identifying common errors and miscues</li> <li>○ Determining evidence of core skills</li> </ul>	<b>ENED 2360/3360:</b> Assessment Assignment <b>ENED 2380/3380:</b> Analyzing Student Writing
Using assessment to inform instruction	<ul style="list-style-type: none"> <li>○ Developing evaluative criteria</li> <li>○ Determining next instructional steps</li> </ul>	<b>ENED 2360/3360:</b> Assessment assignment <b>ENED 2380/3380:</b> Writing Assessment Task
Using feedback to guide further learning	<ul style="list-style-type: none"> <li>○ Providing feedback to students on writing</li> <li>○ Providing feedback to students on quizzes</li> <li>○ Providing feedback on performance assessments</li> </ul>	<b>ENED 2360/3360:</b> Teaching Lesson in A & B Placement <b>ENED 2380/3380:</b> Developing Feedback Stems, Providing Feedback/Next Steps on Student Writing
<b>Reflection/Analysis of Teaching</b>		
Monitoring student progress and adjusting instruction	<ul style="list-style-type: none"> <li>○ Examining student responses to instruction &amp; on assessments</li> <li>○ Predicting/suggesting student responses</li> <li>○ Designing plan for unexpected responses/non-predicted responses</li> <li>○</li> </ul>	<b>ENED 2360/3360:</b> Teaching Lesson in A & B Placement Reflections, Analysis of Micro-Teaching Tasks <b>ENED 2370-3370:</b> Teaching a Lesson Video & Analysis
Examining teacher moves in classroom instruction—self and others	<ul style="list-style-type: none"> <li>○ Introducing key content</li> <li>○ Transition between tasks</li> <li>○ Arranging groups</li> <li>○ Providing instruction</li> <li>○ Responding to students</li> <li>○ Monitoring student behavior</li> <li>○ Monitoring student learning</li> </ul>	<b>ENED 2360/3360:</b> Observations, Video Analysis <b>ENED 2380/3380:</b> Book Presentations, Strategy Chart <b>ENED 2370-3370:</b> Teaching a Lesson
<b>Academic Language Development</b>		
Identifying academic language demands and resources	<ul style="list-style-type: none"> <li>○ Identifying key disciplinary vocabulary</li> <li>○ Identifying key “direction” terms</li> <li>○ Identify language demands for texts students read</li> <li>○ Identify language demands for texts students write</li> </ul>	<b>ENED 2360/3360:</b> Teaching Lesson in A & B Placement <b>ENED 2380/3380:</b> Essay prompts, Non-Essay Writing Prompts, Strategy Chart <b>ENED 2370-3370:</b> Teaching a Lesson
Choosing and scaffolding appropriate language supports	<ul style="list-style-type: none"> <li>○ Identifying &amp; designing supports students will need in order to be able to read texts</li> <li>○ Identifying &amp; designing supports students will need in order to be able to discuss texts</li> <li>○ Identifying &amp; designing supports students will need in order to be able to write texts</li> </ul>	<b>ENED 2360/3360:</b> Teaching Lesson in A & B Placement, Academic Language Task, Feedback Stems <b>ENED 2380/3380:</b> Essay prompts, Non-Essay Writing Prompts, Strategy Chart
Developing students’ academic language repertoire	<ul style="list-style-type: none"> <li>○ Providing structured, sequenced opportunities for students to practice academic language forms &amp; functions</li> <li>○ Providing scaffolds for students to use when developing new language &amp; structures</li> </ul>	<b>ENED 2360/3360:</b> Teaching Lesson in A & B Placement <b>ENED 2380/3380:</b> Essay prompts, Non-Essay Writing Prompts, Strategy Chart, Unit Plan