



## Candidate Instructions for edTPA™ Retake

If you have received a Score Profile for an edTPA assessment and have not passed based on your state or program passing standard, you may retake the entire assessment or a single task of the assessment.

### How should I decide what to retake?

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You should consult with your faculty advisor before proceeding with a retake and discuss how retaking edTPA will support your professional preparation to teach. For more information, please refer to the [Guidelines for edTPA Retake Decision-making and Support](#).

When retaking any portion of edTPA, you may use the same placement (i.e., the same group of students) and, therefore, may resubmit the same context information about the particular group of students. However, **all other submitted materials must reflect new planning, instructing or assessing for student learning, and must not have been previously submitted for edTPA. Revised or edited versions of previously submitted materials may not be part of the retake submission.**

### How do I register for a retake?

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When you are ready to register for your edTPA retake, go to the [Register](#) page of [www.edTPA.com](http://www.edTPA.com), log in to your account, and follow the system instructions. Refer to the chart below to determine which files you need to submit.

### What do I need to submit?

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If you are retaking the entire assessment, you must complete and submit all Parts of all Tasks per your handbook.

If you are retaking a single task, you must complete and submit the Parts listed per Task in the chart on the following page.

## SCALE

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Retake	What to Submit	
Entire edTPA Retake	Submit all artifacts and commentaries required for all Tasks as described in the edTPA handbook.	
Single-task Retakes	To Retake This Task:	Submit the Following:
	Task 1	<ul style="list-style-type: none"> <li>• <b>Task 1 – All Parts per your edTPA handbook</b></li> </ul>
	Task 2	<ul style="list-style-type: none"> <li>• Task 1 – Part A: Context for Learning Information<sup>1</sup></li> <li>• Task 1 – Part B: Lesson Plans for Learning Segment               <ul style="list-style-type: none"> <li>○ Lesson plan(s) associated with the video clip(s) in Task 2</li> </ul> </li> <li>• Task 1 – Part C: Instructional Materials               <ul style="list-style-type: none"> <li>○ Instructional materials associated with the lesson plan(s) featured in the video clips</li> </ul> </li> <li>• Task 1 – Part E: Planning Commentary               <ul style="list-style-type: none"> <li>○ Prompt 1 (all fields)</li> <li>○ Prompts 1 and 3 (Special Education)</li> </ul> </li> <li>• <b>Task 2 – All Parts (artifacts and commentary) per your edTPA handbook</b></li> </ul>
	Task 3	<ul style="list-style-type: none"> <li>• Task 1 – Part A: Context for Learning Information (for Special Education only)</li> <li>• Task 1 – Part E: Planning Commentary               <ul style="list-style-type: none"> <li>○ For Special Education, Prompts 3 and 5</li> <li>○ For World Language and Classical Languages, Planning Commentary is not required</li> <li>○ For all other fields, Prompt 4</li> </ul> </li> <li>• <b>Task 3 – All Parts (artifacts and commentary) per your edTPA handbook</b></li> </ul>
	Task 4 (Elementary Education only)	<ul style="list-style-type: none"> <li>• <b>Task 4 – All Parts (artifacts and commentary) per your edTPA handbook</b></li> </ul>

<sup>1</sup> This may be the same Context for Learning Information as the original edTPA submission IF the candidate is teaching the same students.