



Our Students. Their Moment.

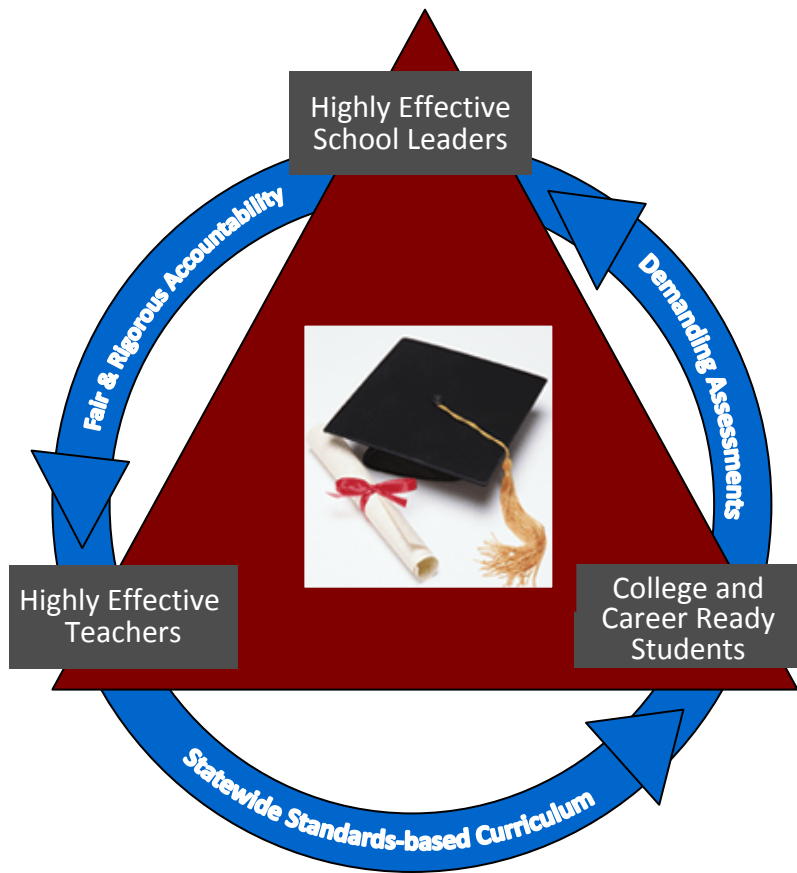
New York State Teacher Certification Examinations: Development and Implementation

June 3, 2013



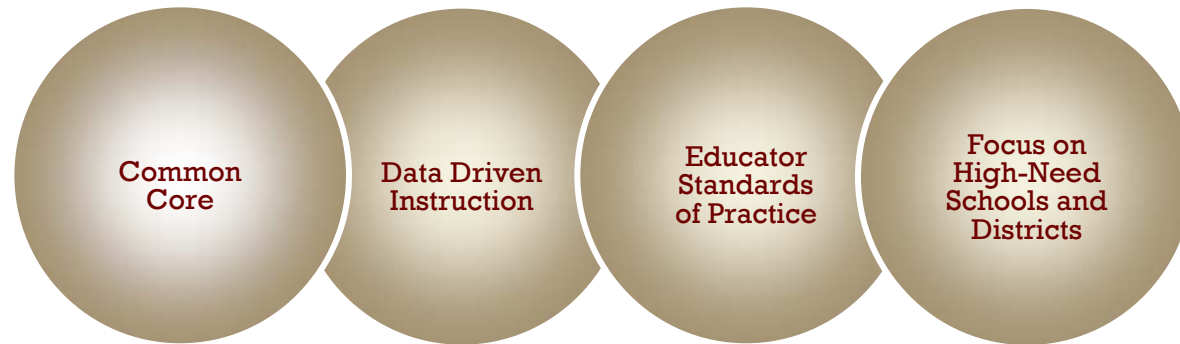
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Regents Reform Agenda



- Adopting Common Core standards and developing curriculum and assessments aligned to these standards to prepare students for success in college and the workplace
- Building instructional data systems that measure student success and inform teachers and principals how they can improve their practice in real time
- Recruiting, developing, retaining, and rewarding effective teachers and principals
- Turning around the lowest-achieving schools

Educator Effectiveness



Frameworks for managing human capital in schools: see for example: Rachel E. Curtis, Teaching Talent: A visionary Framework for Human Capital in Education, Harvard Education Press, Chapter 9; Herbert Heneman and Anthony Milanowski, Assessing Human Resource Alignment: The Foundation for Building Total Teacher Quality Improvement.

Common Core Standards: 12 Shifts

6 *Shifts* in ELA/Literacy

Balancing Informational and Literary Text
Building Knowledge in the Disciplines
Staircase of Complexity
Text-based Answers
Writing from Sources
Academic Vocabulary

6 *Shifts* in Mathematics

Focus
Coherence
Fluency
Deep Understanding
Applications
Dual Intensity

Data-Driven Instruction

A culture of inquiry in which teachers:

- examine what students know and don't yet know against the standards;
- examine what the common misconceptions and obstacles are to student learning;
- talk to each other about teaching practice and collaborate on solutions for student learning;
- create action plans for informed re-teaching and formative assessment; and
- provide students with teaching aligned to their particular needs, misconceptions, orientations.

Educator Certification Exam Development

The New York State Teacher Certification Exams (NYSTCE) are developed with input from:

- exam committees made up of practicing educators and faculty from preparation programs, and
- experts in assessment, Common Core standards, data-driven instruction, and educator evaluation.

The edTPA was developed by Stanford University faculty and staff with a 25-year history of developing performance-based assessments of teaching reflecting:

- substantive advice from teachers and teacher educators, and
- input from design and review team members comprised of university faculty, national subject matter organization representatives and K-12 teachers.

Shifts in Certification Exams for Teachers

Current Assessments for Teacher Certification	New and Revised Assessments for Teacher Certification
Assessment of Teaching Skills - Written	Teacher Performance Assessment (edTPA)
Liberal Arts And Sciences Test	Educating All Students
Content Specialty Test	Academic Literacy Skills Test
	Revised Content Specialty Test

Shifts in Certification Exams for School Building Leaders

Current Assessments for School Building Leader Certification	New and Revised Assessments for School Building Leaders
School Building Leader – Part I	School Building Leader (2 part) certification examination
School Building Leader – Part II	Educating All Students

The new tests will be implemented for those applying for certification and/or completing certification requirements after May 1, 2014.

Implementation Schedule

Test Field	Test Operational
Educating All Students (EAS) Academic Literacy Skills Test (ALST) School Building Leader (SBL)	September 2013
4 Multi-Subject Content Specialty Tests (CSTs) 7 Single-Subject CSTs	Spring 2014
7 Single-Subject CSTs	Fall 2014
23 Single-Subject CSTs	Fall 2015

Academic Literacy Skills Test (ALST)

ALST Test Design



- includes complex informational and narrative text selections
- aligns with Common Core Learning Standards
- ensures that future educators have the academic literacy skills necessary to teach effectively in New York State public schools

ALST Competencies

Reading

- Identify central themes/ideas and analyze their development
- Interpret words/phrases, including how word choices shape meaning and tone
- Analyze text structure
- Determine an author's attitude, opinion, or point of view

Writing to Sources

- Analyze how multiple texts address similar themes or topics
- Produce writing that is appropriate for a given task, audience, and purpose
- Integrate knowledge and ideas from text into clear, cohesive writing
- Use valid reasoning and relevant evidence to support claims

Educating All Students (EAS)

EAS Test Design

Ensures that future teachers and school building leaders:

- understand how to address the learning needs of diverse student populations;
- understand effective strategies for promoting positive home-school relationships which enhance student learning; and
- address the needs of all students, create a sense of community, and promote students' appreciation and respect of all students.

EAS Competencies

- Diverse Student Populations
- English Language Learners
- Students with Disabilities and Other Special Learning Needs
- Teacher Responsibilities
- School-Home Relationships



School Building Leader (SBL)

SBL Test Design

- Two part exam
 - Part 1 focuses on instructional leadership.
 - Part 2 emphasizes human capital management.
- Designed to evaluate practice-based skills proven to have a positive impact on student achievement—e.g., *data-driven instruction*
- Includes simulation tasks, including video-based teacher observation and feedback using rubric criteria

SBL Competencies

Part 1

- Instructional Leadership for Student Success
- School Culture and Learning Environment to Promote Excellence and Equity

Part 2

- Developing Human Capital to Improve Teacher and Staff Effectiveness and Student Achievement
- Family and Community Engagement
- Operational Systems, Data Systems, and Legal Guidelines to Support Achievement of School Goals

Content Specialty Tests (CST)

CST Test Design

- Assessment of candidates' content knowledge
- Aligned with NYS Learning Standards, including Common Core Learning Standards
- Revised in batches, starting with the Multi-Subject CSTs
- If a candidate has not passed the current CST by the time the new CSTs are released, he/she will need to take the revised CST that is specific to his/her content area.

An Overview of edTPA

edTPA components



- Is an assessment of a candidate's pedagogical knowledge.
- edTPA is a student-centered multiple-measure assessment of teaching.
- It is designed to be ***educative*** and ***predictive of effective teaching and student learning.***

Shifting the Definition of Effective Teaching

From



To

Successfully delivering the curriculum

Having a positive impact on student learning

“We got through the material.”

“How have I affected student learning?”

edTPA components

Asks candidates to compile a Portfolio:

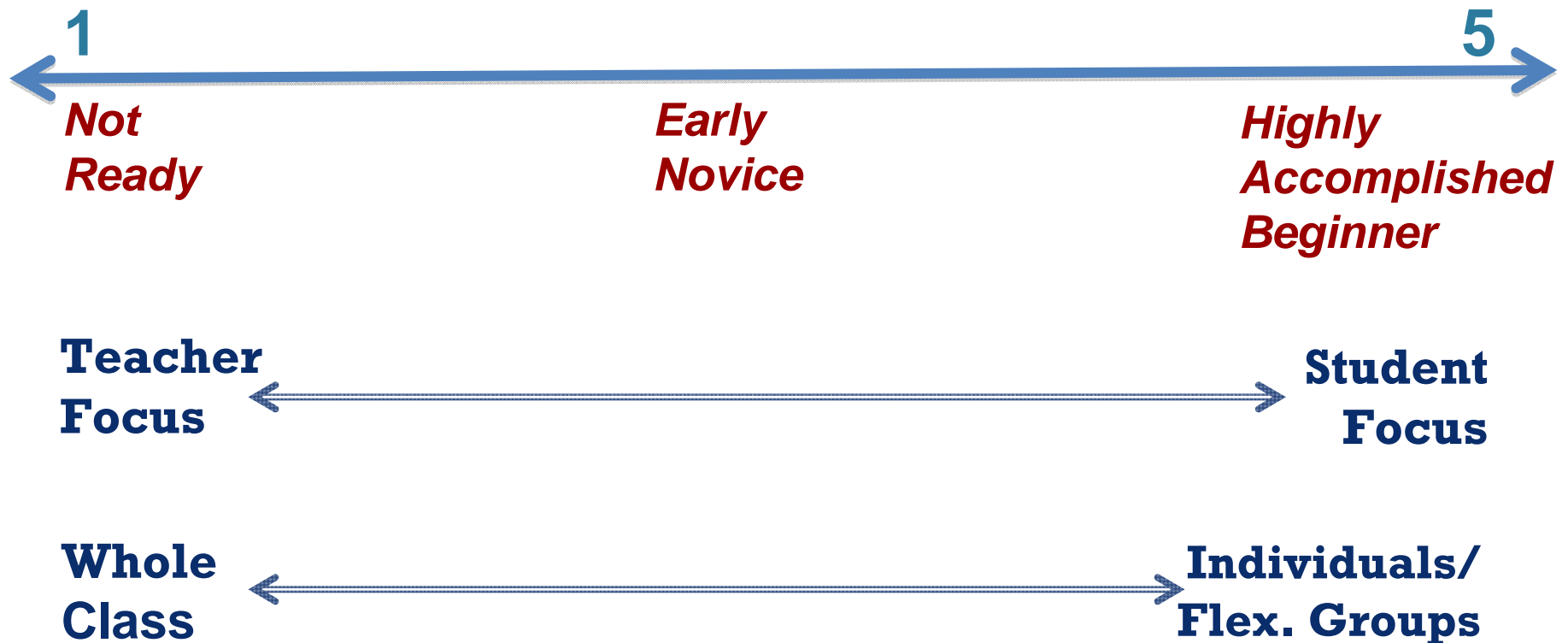
- Featuring a learning segment: a 3-5 lesson unit
- Broken down into 3 tasks
 1. Planning Instruction & Assessment
 2. Instructing & Engaging Students in Learning
 3. Assessing Student Learning
 - *Attention to academic language and analyzing teaching throughout*
- Documented with evidence
 - Candidate commentaries
 - Instructional artifacts, including student work
 - 1-2 unedited video clips of teacher-student interaction

edTPA Competencies


Planning	Instruction	Assessment
<ul style="list-style-type: none">• Instructional and social context• Lesson plans• Instructional materials, student assignments• Planning Commentary	<ul style="list-style-type: none">• Video Clips• Instruction Commentary	<ul style="list-style-type: none">• Analysis of whole class assessment• Analysis of learning and feedback to THREE students• Assessment Commentary
<p>Analysis of Teaching Effectiveness Academic Language Development</p>		

edTPA Rubric Progression

- Expanding repertoire of skills & strategies
- Deepening of rationale and reflection



edTPA Handbooks



Institutions
Access handbooks and learn more about the TPA.

Important Announcements

- Jun 25** Spring 2012 TPA field test final submission deadline was June 15. [read more](#)
- Jun 25** Spring 2012 field test scores reported through August... [read more](#)

Returning visitors: sign in to access your account. [Sign In Now](#)

Candidates
Quick links for candidates to start you on your way:

- [Learn more about the TPA](#)
- [Access preparation materials](#)

Faculty
Quick links to learn more about the TPA and the Pearson system:

- [Access resources for faculty](#)
- [Learn more about the TPA](#)

Institutions
Quick links for information about the TPA and the field test:

- [Learn more about the TPA](#)
- [Read about the field test](#)
- [Review score-reporting timelines](#)

TPAC Members
Quick links to access:

- [Field Test Handbooks](#)
- [TPAC online](#)

[Learn More About the TPA](#)

scoringgreen ScoreTPA

SCALE

Stanford Center for Assessment, Learning, & Equity



Frequently Asked Questions

What NYSTCE Exam Resources Are Available?

Frameworks:

http://www.nystce.nesinc.com/NY_annProgramUpdate.asp#TestMaterials

Webinars:

<http://www.highered.nysed.gov/certexam.html>

FAQ:

<http://www.highered.nysed.gov/tcert/pdf/certexamfaq.pdf>

Sample Items:

http://www.nystce.nesinc.com/studyguide/NY_SG_SRI_202.htm

Preparation Guides:

July 2013

Practice Tests:

August 2013

edTPA Resources

- edTPA Coordinators/Handbooks
- edTPA Field Test began in January 2013
- edTPA workshops: “Looking at Candidate Work Through the Lens of the edTPA”
- edTPA Implementation Conference- October 2013

edTPA online

- General information: <http://edtpa.aacte.org/>
- TPAC Online: <http://tpaconline.ning.com/>
- edTPA in New York website:
http://www.nystce.nesinc.com/NY_annTPA.asp

Where can we find information on exam requirements for specific titles and pathways (i.e. Transitional B, CTE)?

This information can be found in the December 2012 Board of Regents item entitled “Proposed Amendment to Part 80 of the Regulations of the Commissioner of Education Relating to the New Teacher and School Building Leader Certification Examination Requirements.”

<http://www.regents.nysed.gov/meetings/2012Meetings/December2012/1212heal.pdf>

Computer-Based Testing

- With the release of the new exams, we anticipate that there will be increased demand for computer-based testing centers. We are excited to expand to new locations in order to meet that demand.
- Visit the Pearson VUE website:
<http://www.pearsonvue.com/pvtc/academic/>

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