

You Can't Say You Can't Do edTPA!

Ten Tips to Faculty for Supporting Students through the edTPA Process

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1. Familiarize yourself with the software that students will be using in order to respond to questions regarding organizing one's work and submitting work for review from professors.
2. Devote class time to explicitly highlighting the TaskStream and Pearson features in order to better support students in navigating the software.
3. Devote a class period toward students creating their TaskStream and Pearson accounts. If done toward the beginning of the semester, students will have more time to explore the servers and be prepared to fulfill their requirements in their student teaching practicum.
4. When beginning the edTPA process, assign a "Scavenger Hunt" homework assignment where students are asked to locate requirements from each task in order to better familiarize themselves with the handbook.
5. Devote 10-15 minutes at the end of each class to address student progress and questions or allow students to collaborate in clarifying any misconceptions.
6. Hold a meeting with supervisors and host teachers to familiarize them with the expectations of edTPA in order for students to get feedback on their lessons, assistance with filming and also act as an additional resource for students.
7. Encourage students to test video equipment prior to filming for submission to check video and sound quality, experiment with placement and reduce student distraction as a result of the newly introduced video equipment.
8. Provide students with a timeline with suggested dates to help students pace themselves in order to complete the edTPA tasks.
9. Create a system with students to review their lessons and make any necessary comments in a timely fashion.
10. Create a discussion board (for example, on Blackboard) where students can post questions about the writing prompts. The professor or faculty member can then periodically review these questions and support students in better comprehending the purpose for the prompts.

Tip: When developing this discussion board, clearly define the expectations for posting and labeling the questions in order for it to be accessible to all students when navigating the discussion board.