

## Preparing for the Future of Teacher and School Leader Education Workshop

June 4, 2013

CICU Central-West Region

Syracuse University Host Institution

Schine Student Center 304 a and b

Kathleen Hinchman, Regional Co-Leader (kahinchm@syr.edu)

8:00 – 8:30 Registration, coffee, meet and greet

8:30 – 8:45 Welcome, workshop overview

*Participants should bring successful examples of student edTPA completion for any content area for copying and sharing.*

8:45 – 9:45 *NYS Teacher Certification Examinations: Development and Implementation*  
Q & A

Jennifer Case, New York State Education Department

9:45 --10:00 Break

10:00 – 12:00 *edTPA Implementation Details: Stories from the Trenches*  
Q & A

Steveda Chepko, Ed.D. Winthrop University, South Carolina

*Participants should bring a discipline specific handbook to follow during this session.*

12:00 – 1:00 Lunch on own

1:00 – 1:45 Breakout Sessions I

- a) Elementary edTPA Extra Task Information & Q & A  
Steveda Chepko, Ed.D. Winthrop University, South Carolina
- b) The preK-12 Regents Reform Agenda: Overview & Q & A re school districts implementation of CCSS curriculum and assessments, teacher evaluation (APPR), and data driven instruction  
Jeff Craig, Deputy Superintendent, OCM BOCES
- c) Strategies for developing academic literacy across the curriculum, in Arts & Sciences, and in connection with local schools  
Kelly Chandler-Olcott, Ed.D., Syracuse University

1:45 -- 2:30 Breakout Sessions II

- a) Assessment Task Q & A  
Steveda Chepko, Ed.D. Winthrop University, South Carolina
- b) Regional models for Incorporating data-driven CCLS Instruction across the K-12 and school leader curriculum, and in connection with local schools  
Suzanne Gilmour, Ph.D., LeMoyne College
- c) edTPA: Discussion of the Research

Kathleen Hinchman, Ph.D. Syracuse University

2:30 – 2:45 Break

2:45 – 3:30 Breakout Sessions III

a) Tying edTPA to NCATE

Steveda Chepko, Ed.D. Winthrop University, South Carolina

d) Discussion of regional strategies for student completion of edTPA requirements, including video taping, using the manual, & covering costs  
Cathy Leogrande, Ph.D., LeMoyne College

e) Regional planning meeting, including collecting resources to include on a website, organizing sharing among students, organizing supports to stay true to program principles, next steps

Kathleen Hinchman, Ph.D. Syracuse University

*Please send one representative from each participating school in Central region in attendance.*

3:30 – 4:00 Wrap-Up/Next Steps/Session Evaluations