



Improving Teacher and School Leader Effectiveness
Central West Region
www.ISnetworkED.org

Teaching Academic Language & Documenting Student Progress

CICU Central-West Region

Syracuse University Host Institution

Schine Student Center 304 a, b and c

Kathleen Hinchman, Regional Co-Leader (kahinchm@syr.edu)

- 1:00 – 1:15 Welcome, workshop overview
Dr. Kathleen Hinchman, Ph.D. Syracuse University
- 1:15 – 3:30 *edTPA Academic Language*
Susan Ranney, Ph.D. University of Minnesota
- I. Introduction to Academic Language and planning for instruction
- What is academic language?
 - Analyzing language demands in lessons
 - Language functions
 - Language features: vocabulary, syntax, discourse
- II. Planning to provide support for Academic Language development
- Vocabulary instruction
 - Oral language development
 - Academic writing
 - Assessing student learning and providing feedback
 - Bringing it all together in planning
- 3:30 – 3:45 *edTPA Alums' Reminders*
Claire Kopp, SU 2012
Tiffany Ferris, SU 2012
- 3:45 – 4:00 Wrap-Up/Next Steps/Session Evaluations/SUBMIT MILEAGE REIMBURSEMENT to
Melanie Carroll