

**Writing for edTPA/Preparing Faculty and Candidates**

**January 17, 2014**

LeMoyne College, Grewen Auditorium  
1419 Salt Springs Road, Syracuse, NY 13214

**AM SESSION TEACHER EDUCATION FACULTY**

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|---------------|--|
| 7:45 – 8:15   | Registration   |
| 8:15 – 8:30   | Welcome, introduction of John Seelke, University of Maryland<br>John Seelke is a SCALE scorer and scoring supervisor – Kathleen Hinchman, cIcu Region Project Leader and Professor         |
| 8:30 – 9:30   | How Do We Prepare Candidates to Write Successfully?<br>(Examples from interdisciplinary programs will be used. Both successful and non-successful samples will be provided for comparison) |
| 9:30 – 10:00  | Sample Rubrics/Candidate Commentaries and edTPA Writing<br>(Sample local evaluation feedback will be provided)   |
| 10:00 – 10:15 | BREAK  |
| 10:15 - 11:15 | Pinpoint Specific Rubrics/Dissect/Support  |
| 11:15-12:15   | LUNCH ON YOUR OWN  |

**PM SESSION PRESERVICE TEACHER EDUCATION CANDIDATES**

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|--------------|--|
| 12:15 – 2:15 | Using Rubrics and Commentaries as Evidence for Approaching Successful Writing (Elementary, Secondary, and K-12 examples) |
| 2:15 – 2:30  | BREAK  |
| 2:30 – 3:15  | Question Answer  |
| 3:15 – 3:30  | Wrap-Up/Next Steps/Session Evaluations   |