



# An Introduction for Field Partners

Thomas Bull

Kelly Chandler-Olcott

Elisa Dekaney

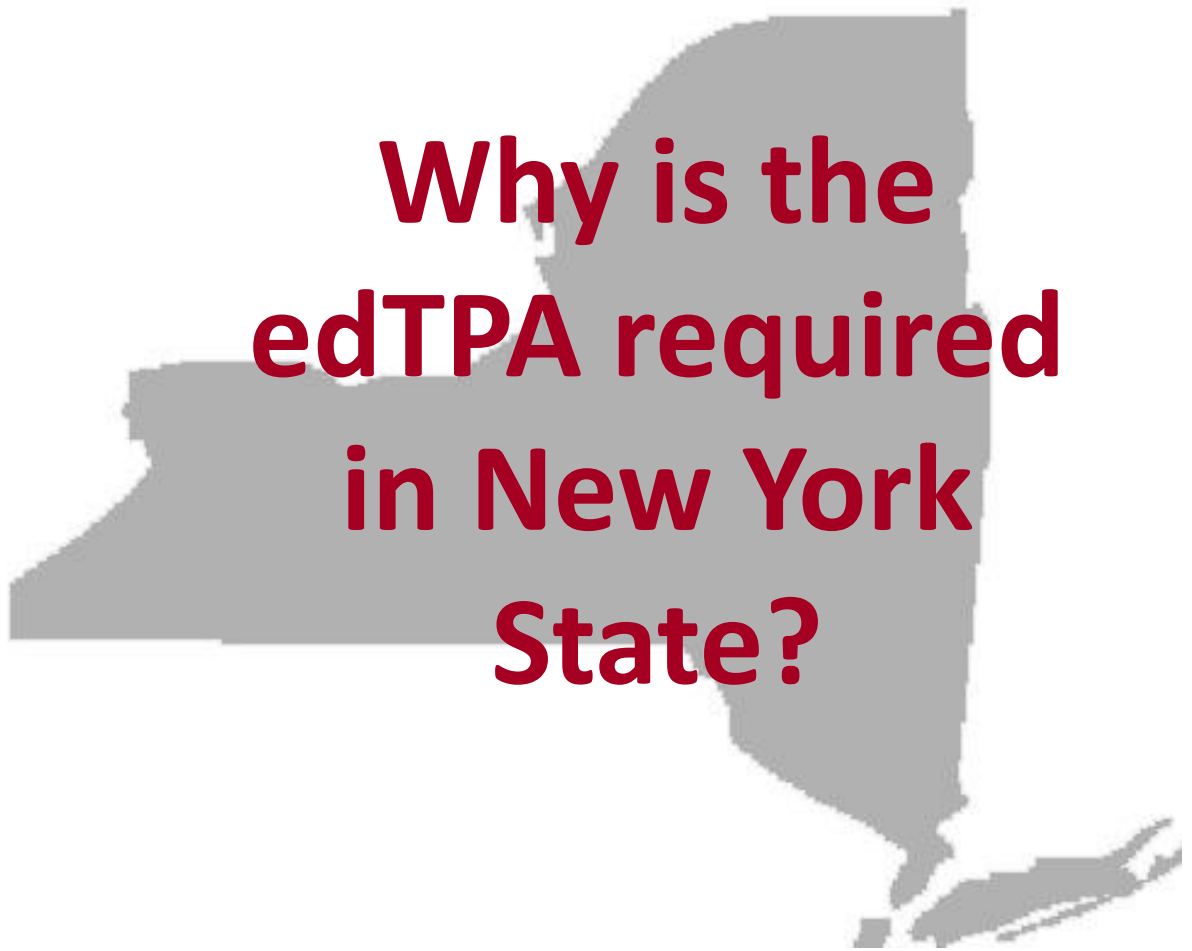




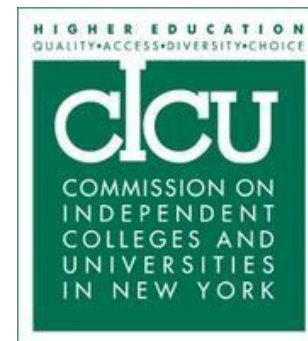
**What is the  
edTPA?**

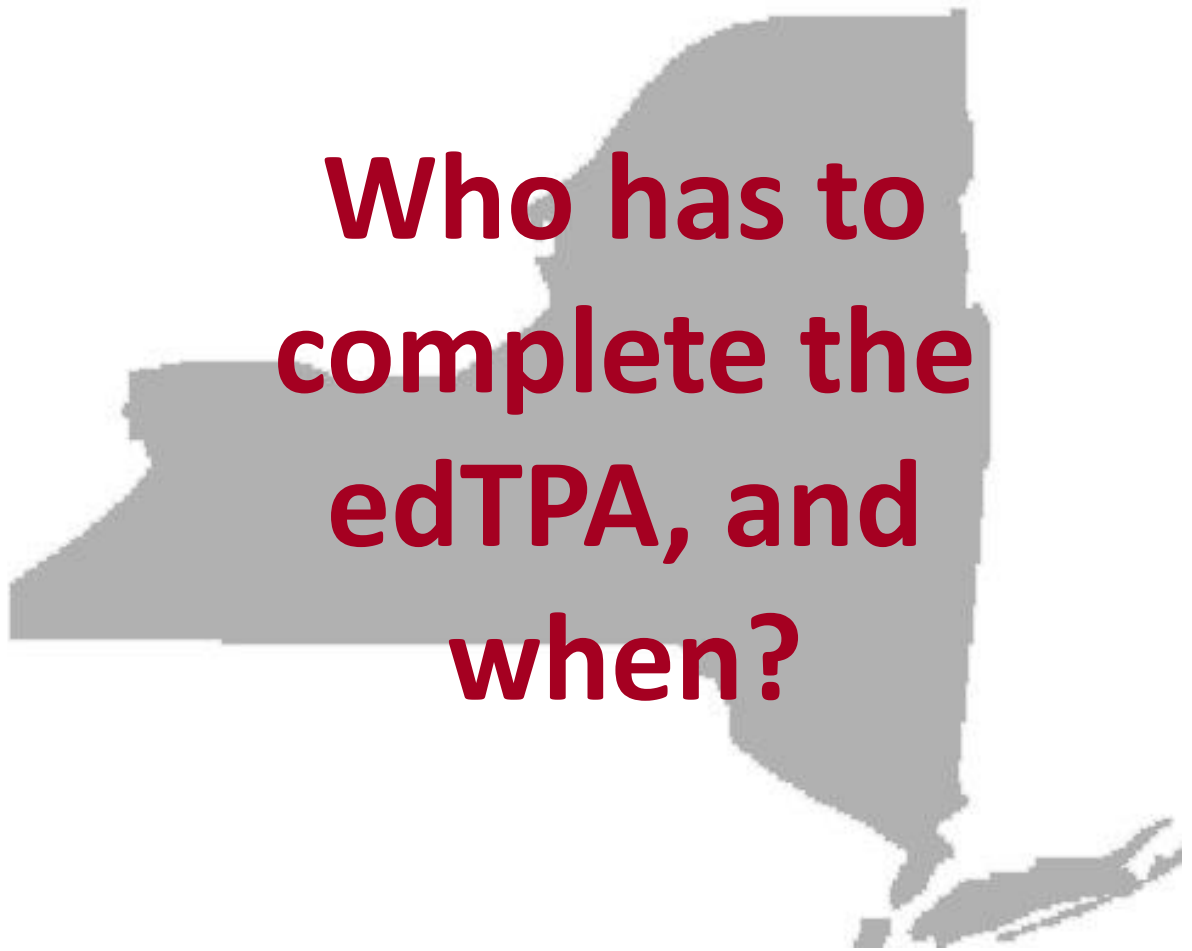


- Learning segment of 3 to 5 lessons
- From one unit of instruction for one class of students
- Lesson plans, artifacts, video clips, and commentaries
- Five dimensions of teaching:
  - Planning Instruction & Assessment
  - Instructing and Engaging Students in Learning
  - Assessing Student Learning
  - Analysis of Teaching Effectiveness
  - Academic Language



**Why is the  
edTPA required  
in New York  
State?**






**Who has to  
complete the  
edTPA, and  
when?**



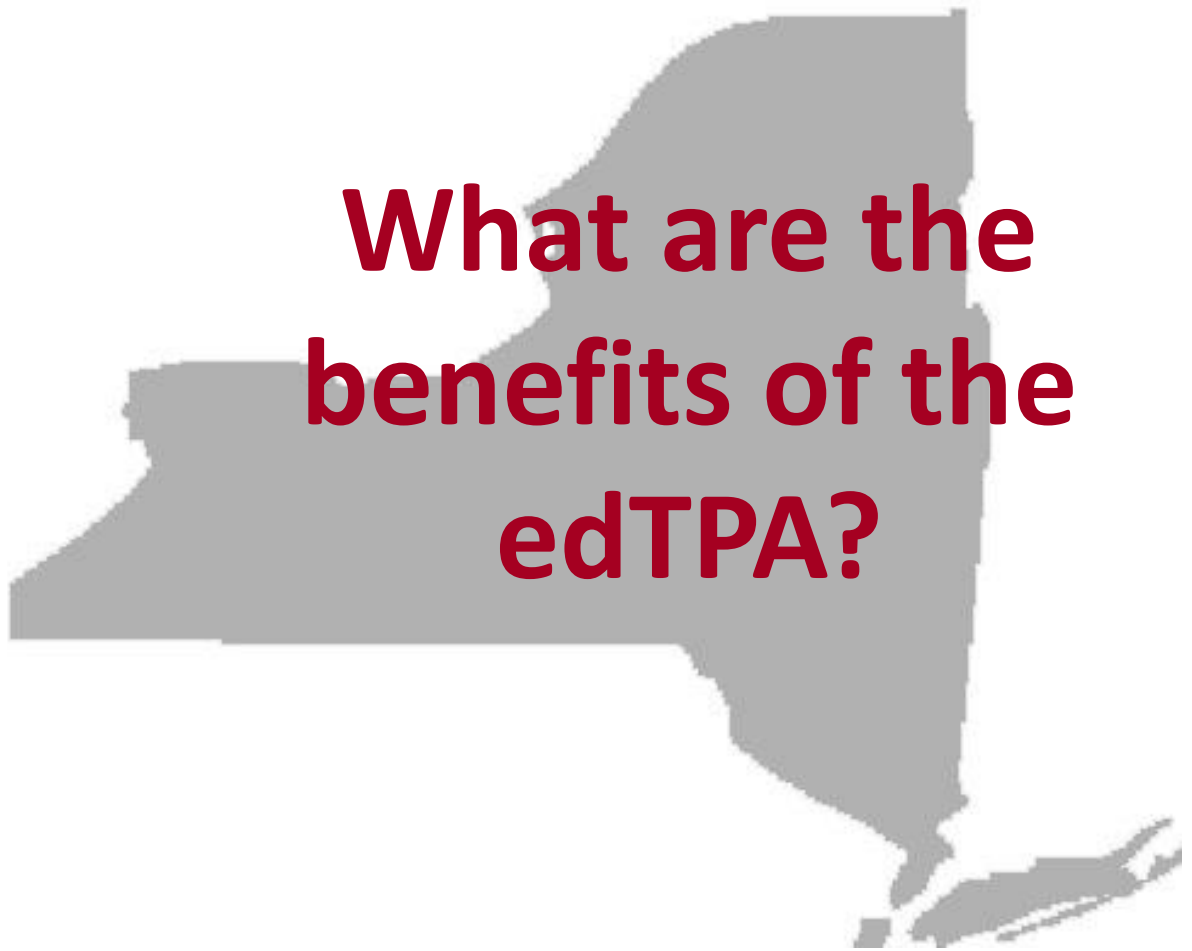




**How can you  
support your  
candidate with  
the edTPA?**



1. Provide information about the school, class, and curriculum for Context of Learning
2. Facilitate collection of video permissions
3. Guide selection of dates and instructional content
4. Explain the design of curriculum materials and assessments
5. Assist the candidate with videotaping
6. Ask questions to encourage analysis and reflection



**What are the  
benefits of the  
edTPA?**



- Promotes critical reflection on pedagogy
- Identifies strengths and weaknesses for improvement of teacher education programs
- Creates alignment between teacher preparation and current challenges for K-12 practitioners, including:
  - Standards implementation
  - Literacy across the curriculum
  - Culturally responsive pedagogy



**edTPA**

**Resources**

edTPA home

<http://www.edtpa.com/>

American Association of Colleges for Teacher Education edTPA site

<http://edtpa.aacte.org/>

edTPA Central

<http://www.highered.nysed.gov/tcertscores.html>

edTPA for New York State

[http://www.nystce.nesinc.com/NY\\_annTPA.asp](http://www.nystce.nesinc.com/NY_annTPA.asp)

Supporting Candidates Completing edTPA

<http://my.ilstu.edu/~eostewa/ArtStudentTeachers/edTPA/GuidelinesforSupportFinal3.6.13.pdf>