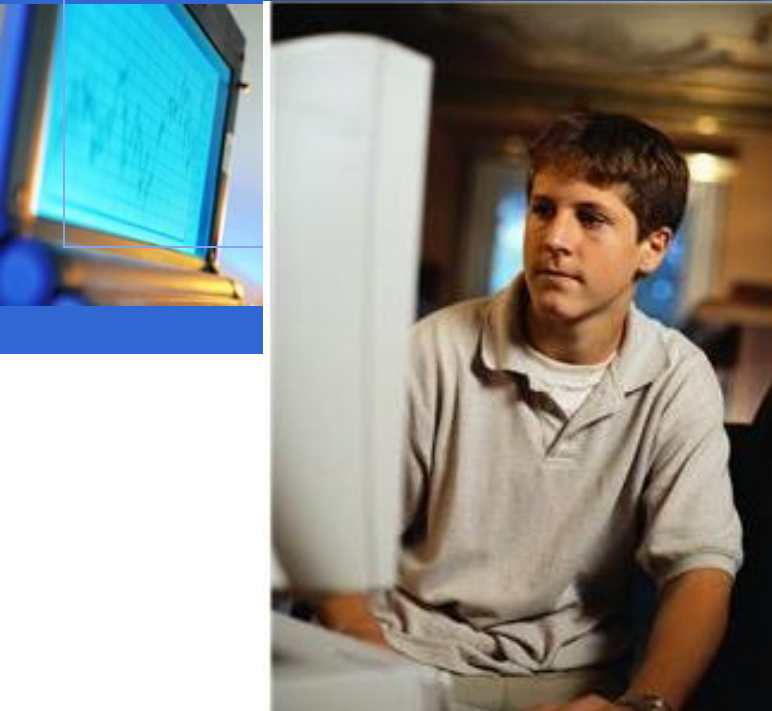


Making Connections Among Literacy Methods Courses, Field Experience, Student Teaching, and edTPA



Hui-Yin Hsu, Ph.D.
Coordinator of Teacher Education,
School of Education
New York Institute of Technology

clcu mini webinar

- ❖ Using Google Doc to share lesson template with teacher candidates
- ❖ Using the scaffolded lesson template (with writing prompts) to prepare teacher candidates' competency
- ❖ Using of reliable technology and digital resources to enhance literacy teaching and learning
- ❖ Help teacher candidates make connections among literacy methods courses, field experience, student teaching, and edTPA

- ❖ Focus: Using scaffolded lesson template to promote language and literacy teaching and learning
 - Scaffolded lesson template aligned with edTPA
 - Sample lesson: Australian Wildlife Research-Natgeokids

- ❖ Guided lesson using [Teaching Channel](#) and [EngageNY Video Library: Analyzing Texts: Putting Thoughts on Paper](#)
- ❖ Making connection to the field experience: [Data-Driven Instruction](#)
- ❖ ELL case study [report](#) and [lesson](#)

1. edTPA: <http://edtpa.aacte.org/about-edtpa>
2. edTPA for NY State:
http://www.nystce.nesinc.com/NY_annTPA.asp
3. Teaching Channel: <https://www.teachingchannel.org/>
4. EngageNY: <http://www.engageny.org/common-core-curriculum-assessments/>
5. NYLearns:
<http://www.nylearns.org/module/standards/commoncore.aspx>
6. Reading Today Online: <http://www.reading.org/reading-today/about>
7. ReadWriteThink: <http://www.readwritethink.org/classroom-resources/lesson-plans/>
8. Reading Rockets: <http://www.readingrockets.org/>
9. Literacy implementation guidance for the ELA CCSS:
http://www.reading.org/Libraries/association-documents/ira_ccss_guidelines.pdf
10. ELA CCSS: Resources:
<http://www.reading.org/Resources/ResourcesByTopic/CommonCore-resource-type/CommonCore-rt-resources.aspx>

❖ Making connections among literacy methods courses, field experience, student teaching, and edTPA

