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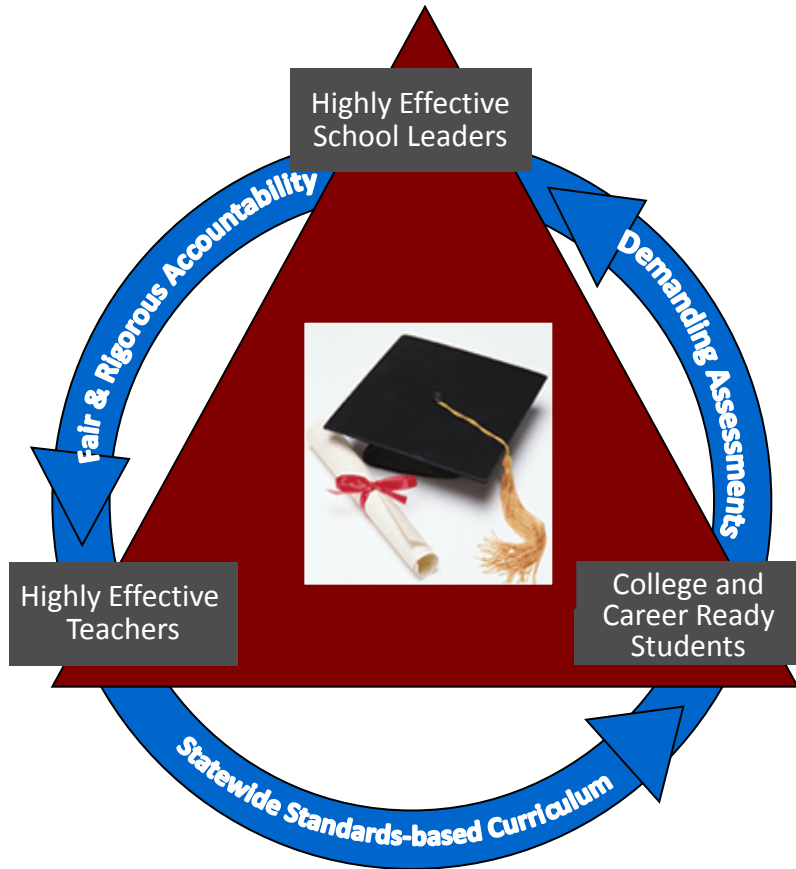
Our Students. Their Moment.

***New York State Teacher Certification
Examinations:
Academic Literacy Skills Test***

July 29, 2013



Regents Reform Agenda



- Adopting Common Core standards and developing curriculum and assessments aligned to these standards to prepare students for success in college and the workplace
- Building instructional data systems that measure student success and inform teachers and principals how they can improve their practice in real time
- Recruiting, developing, retaining, and rewarding effective teachers and principals
- Turning around the lowest-achieving schools

Common Core Standards: 12 Shifts

6 *Shifts* in ELA/Literacy

Balancing Informational and Literary Text
Building Knowledge in the Disciplines
Staircase of Complexity
Text-based Answers
Writing from Sources
Academic Vocabulary

6 *Shifts* in Mathematics

Focus
Coherence
Fluency
Deep Understanding
Applications
Dual Intensity

Shifts in Certification Exams for Teachers

Current Assessments for Teacher Certification

Assessment of Teaching Skills -
Written

Liberal Arts And Sciences Test

Content Specialty Test

New and Revised Assessments for Teacher Certification

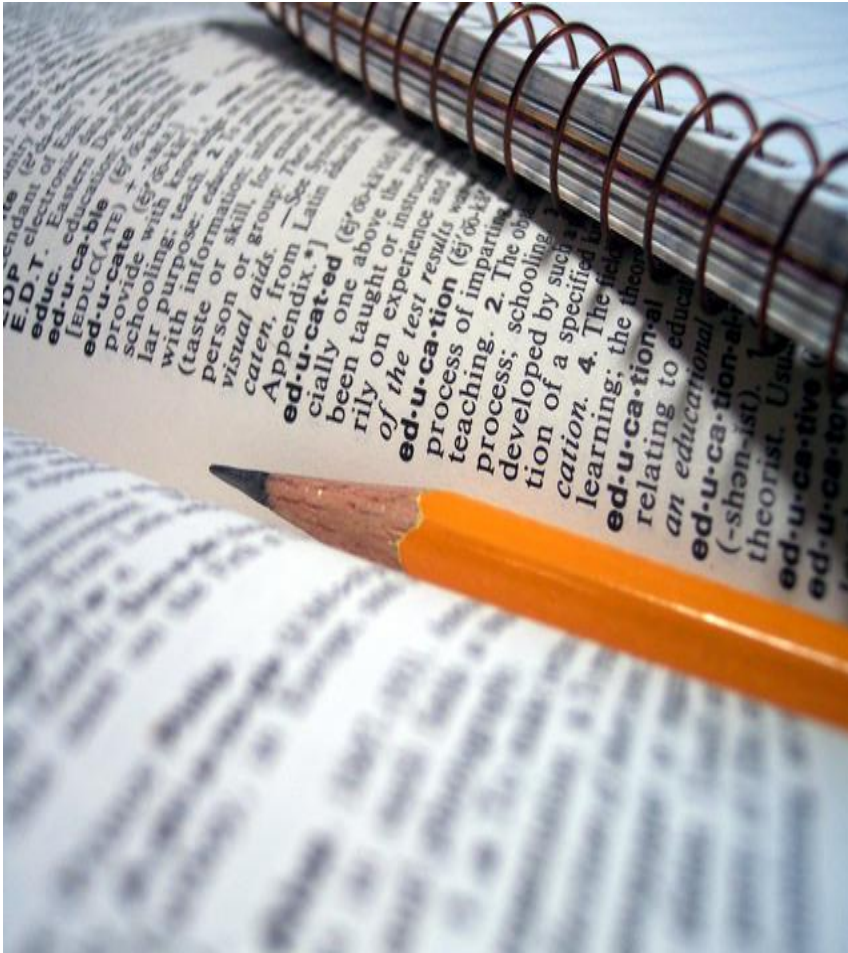
Teacher Performance Assessment
(edTPA)

Educating All Students

Academic Literacy Skills Test

Revised Content Specialty Test

ALST Test Design



- includes complex informational and narrative text selections
- aligns with Common Core Learning Standards
- designed to measure if future educators possess the academic literacy skills necessary to teach effectively in New York State public schools

ALST Competencies

Reading

- Identify central themes/ideas and analyze their development
- Interpret words/phrases, including how word choices shape meaning and tone
- Analyze text structure
- Determine an author's attitude, opinion, or point of view

Writing to Sources

- Analyze how multiple texts address similar themes or topics
- Produce writing that is appropriate for a given task, audience, and purpose
- Integrate knowledge and ideas from text into clear, cohesive writing
- Use valid reasoning and relevant evidence to support claims

Test Format

Competency	Item Format
Reading	40 items in clustered sets <ul style="list-style-type: none">• Reading passage with 8 selected response items
Writing to Sources	3 items in a clustered set <ul style="list-style-type: none">• Passages with 2 focused responses and 1 extended response

210 minutes total testing time

Computer-Based Testing

- ALST will only be administered via computer based testing
 - Candidates can navigate throughout test (skipping items, starting with constructed response, etc)
 - CBT Tutorial and interactive tutorial:
http://www.nystce.nesinc.com/NY_CBTTutorial.asp
 - Full length practice test will be available in August

What Resources Are Available?

Framework:

http://www.nystce.nesinc.com/NY_annProgramUpdate.asp#TestMaterials

Webinar:

<http://www.highered.nysed.gov/certexam.html>

FAQ:

<http://www.highered.nysed.gov/tcert/pdf/certexamfaq.pdf>

Sample Items:

http://www.nystce.nesinc.com/studyguide/NY_SG_SRI_202.htm

EngageNY:

<http://www.engageny.org/common-core-curriculum-assessments>

Program Considerations

- How does this align with our current coursework?
- When would candidates take this assessment?
- How can this be further embedded into courses?
- How does the content of this exam connect to other certification exams or our embedded assessments?
- What additional support might we offer candidates?