

**“WHAT AM I?”
ACTIVITY CARDS**

**KEY CONCEPT IN THE
STUDENTS WITH DISABILITIES
CST**

Directions for “What am I?”

- A warm-up guessing game using key vocabulary and concepts from the SWD Framework.
- Print and cut up cards. Take one to each participant’s upper back. They should not see their own card.
- Participants try to figure out their concept by asking YES or NO type questions until they figure it out, e.g., Does this have to do with _____ ?
- Participants can only ask each person one question

Culturally Responsive Strategies

Communicating and Collaborating

Disability

Formal and Informal Assessment

Response to Intervention

Continuum of Services and Placements

Individual Education Program

Positive Behavioral Interventions and Supports

Co-Planning and Co-Teaching

Differentiated Instruction

Evidence-Based Explicit and Systematic Instruction

Alternative and Augmentative Communication (AAC)

Post-Secondary Transition