



# IS NetworkED

Improving Teacher and School Leader Effectiveness

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## Writing for the edTPA: Making and Supporting Claims about Your Teaching and Student Learning

**Please Save the Date**

**Independent Sector Faculty Statewide PD**

**February 11, 2014 Latham Holiday Inn Atrium** ([Please click here for directions](#))

**4:30 – 7:00 P.M.**

**Presenter:** Christine M. Dawson, Ph. D.  
Director of Student Teaching, Skidmore College  
Teacher Consultant, Capital District Writing Project

**Description:** While the edTPA provides opportunities for teacher candidates to demonstrate effective planning, instruction, and assessment practices, success on the edTPA requires candidates to be able to write about these elements in the commentaries. The edTPA can be seen as an argument that teacher candidates are making about their teaching effectiveness and about student learning.

**Workshop Goals:**

- This workshop will help teacher candidates prepare to write responses to commentary prompts on the edTPA
- Workshop participants will practice:
  - determining what commentary prompts are asking
  - identifying specific claims they can make about their teaching
  - identifying and incorporating evidence to support these claims
  - using language from rubrics to help them clarify and focus written responses

**Who should attend?** Teacher candidates who are currently student teaching or who will be student teaching in the coming year, faculty, and supervisors.

If you are interested in attending, please **R.S.V.P. by February 7** ([Please click here to register](#))

\*Any questions please contact Alicia Wilkerson, Project Coordinator [wilkea2@sage.edu](mailto:wilkea2@sage.edu)