

# Educating All Students (EAS)

## Competency 0001: Diverse Student Populations

Question 1. The patterns of interaction in Ms. Finnegan's class suggest that students would benefit the most from which of the following instructional approaches?

What is question asking you to know?	
Answer	
How confident was I answering question? 1 to 5 (least to most)	
Resources to help me	

Question 2. Which of the following statements describes the most likely explanation for students' lack of engagement with the main idea activity on September 7?

What is question asking you to know?	
Answer	
How confident was I answering question? 1 to 5 (least to most)	
Resources to help me	

Question 3. Which of the following tasks would be the most appropriate and effective method for informally assessing student learning in Ms. Finnegan's lesson on distinguishing between fact and opinion?

What is question asking you to know?	
Answer	
How confident was I answering question? 1 to 5 (least to most)	
Resources to help me	

Question 4. Which of the following additional actions should Ms. Finnegan have taken in response to the verbal altercation on September 16?

What is question asking you to know?	
Answer	
How confident was I answering question? 1 to 5 (least to most)	
Resources to help me	

Question 5 **Use the exhibits to complete the task that follows.**

5. After analyzing the information provided, write a response of approximately 150–200 words in which you:

- identify one issue related to student diversity that Ms. Finnegan should address in her instructional planning related to this lesson;
- describe one strategy Ms. Finnegan could use to address the issue you identified; and
- explain why the strategy you described would be effective in facilitating student learning.

The final version of your response should conform to the conventions of edited American English.

### **Sample Response**

One issue related to diversity that Ms. Finnegan should address in planning the lesson on fact and opinion is that students, depending on their backgrounds or gender, may or may not be familiar with the topic professional basketball. Students with little or no background knowledge of basketball will be at a disadvantage when it comes to determining whether a statement is a fact or an opinion.

Ms. Finnegan could address this issue by allowing students to choose from texts written on several different topics that are more familiar to all students. She could then form groups according to the texts students choose.

This strategy would be effective in facilitating student learning because students would have the necessary background knowledge of their topic. They would not have to expend mental energy trying to comprehend text about an unfamiliar topic, and could focus their attention on the primary objective of distinguishing between fact and opinion. This strategy would also encourage students to work with different peers and help them get to know other students who share their interests.

Dissect the sample response

Why is this a solid answer? What was said? How was writing organized?

**Competency 0002: English Language Learners**

Question 6. In planning instruction for Valeria, Mr. Lin has a professional responsibility to focus his efforts on

What is question asking you to know?	
Answer	
How confident was I answering question? 1 to 5 (least to most)	
Resources to help me	

Question 7. Mr. Lin can best promote Valeria's comprehension of academic language by using which of the following strategies during the lesson on linear equations?

What is question asking you to know?	
Answer	
How confident was I answering question? 1 to 5 (least to most)	
Resources to help me	

Question 8. Mr. Lin plans to meet with Valeria's English as a Second Language (ESL) teacher to discuss how to meet Valeria's needs as they relate to this lesson. Which of the following lesson planning tasks should Mr. Lin and the ESL teacher focus on *first* to help ensure a productive collaboration?

What is question asking you to know?	
Answer	
How confident was I answering question? 1 to 5 (least to most)	
Resources to help me	

Question 9. Which of the following factors related to language acquisition is most likely contributing to Valeria's below-average content-area literacy skills?

What is question asking you to know?	
Answer	
How confident was I answering question? 1 to 5 (least to most)	
Resources to help me	

**Use the exhibits to complete the task that follows.**

10. After analyzing the information provided, write a response of approximately 150–200 words in which you:

- identify a specific learning need for Valeria;
- describe a strategy for differentiating instruction related to this lesson to address the need that you identified; and
- explain why the strategy you described would be effective in addressing the identified learning need.

The final version of your response should conform to the conventions of edited American English.

**Sample Response**

Valeria has difficulty applying mathematical concepts and sometimes skips steps or misinterprets information even when she comprehends Mr. Lin's explanations and understands the concept represented by the problems. Since she has not yet fully mastered some of the prerequisite skills for this lesson, she will need scaffolding to help her successfully perform the lesson activities.

One strategy for differentiating instruction for Valeria in this lesson to address this need would be to provide Valeria with a written step-by-step guide of the procedure for solving linear equations. Each step of the process would show an example of what the calculations should look like at that step.

Providing Valeria with a written, step-by-step guide will help make sure that Valeria does not skip steps in solving the equations. It will also facilitate her ability to apply mathematical concepts because she can use the guide to verify that her solutions resemble the examples in the guide. This approach will help scaffold Valeria's ability to solve linear equations accurately.

Dissect the sample response

Why is this a solid answer? What was said? How was writing organized?

**Competency 0003: Students with Disabilities and Other Special Learning Needs**

Question 11. Which of the following would likely be the best strategy for Mr. Forrest to use to foster Theodore's active engagement in the lesson on counting cards?

What is question asking you to know?	
Answer	
How confident was I answering question? 1 to 5 (least to most)	
Resources to help me	

Question 12. Another student in the class, Althea, has fine-motor delays. Mr. Forrest could best support Althea's full participation in the lesson by

What is question asking you to know?	
Answer	
How confident was I answering question? 1 to 5 (least to most)	
Resources to help me	

Question 13. Which of the following information sources would be most useful in helping the school determine if Lily should be referred for an initial evaluation for special education services?

What is question asking you to know?	
Answer	
How confident was I answering question? 1 to 5 (least to most)	
Resources to help me	

Question 14. Mr. Forrest will most likely need to provide Lily with individualized support during which component of the draft lesson plan?

What is question asking you to know?	
Answer	
How confident was I answering question? 1 to 5 (least to most)	
Resources to help me	

**Use the exhibits to complete the task that follows.**

15. After analyzing the information provided, write a response of approximately 150–200 words in which you:

- identify one aspect of the draft lesson plan that would be difficult for Theodore;
- describe one modification you would make to the draft lesson plan to address this area of difficulty; and
- explain why this modification you described would be effective for Theodore.

The final version of your response should conform to the conventions of edited American English.

**Sample Response**

One aspect of the draft lesson plan that would be difficult for Theodore would be participating in the class discussion during the introduction of the lesson. This aspect of the lesson would be difficult because Theodore often does not participate in morning meeting and the topic is not about cars.

One adaptation I would make to the draft lesson plan would be, with the assistance of Theodore's aide, to explain to Theodore in advance that he will be allowed to line up his cars and demonstrate counting them during the introduction if he sits in the circle while two other students tell about or demonstrate counting. I would tell Theodore that I will show him a picture of a car when it is his turn.

This adaptation would be effective for Theodore because it would help engage his attention during the introduction by linking the counting activity to a topic he finds motivating. Having him sit in the circle while two other students are talking will also serve as a reinforcement of expected behavior. Showing a picture of a car will alert Theodore when he is expected to participate. This adaptation will enable Theodore to participate more fully in instruction.

Dissect the sample response

Why is this a solid answer? What was said? How was writing organized?

**Competency 0004: Teacher Responsibilities**

Question 16. The parents of a middle school student believe that their child's educational records contain an inaccurate report of their child's involvement in an incident where a small group of students behaved inappropriately during a school field trip. The school denied the parents' initial request to amend the report, and a formal hearing upheld the school's decision. At this point, the parents have the legal right to

What is question asking you to know?	
Answer	
How confident was I answering question? 1 to 5 (least to most)	
Resources to help me	

**Competency 0005: School-Home Relationships**

Question 17. Teachers in an elementary school are creating take-home activity kits to reinforce students' in-school learning. Activities are content-related and designed to be completed by students and their parents/guardians. Materials for the activities are included and directions are provided in the students' home languages whenever possible. The take-home activity kits are likely to be most effective in achieving the desired outcome if the teachers emphasize which of the following types of activities?

What is question asking you to know?	
Answer	
How confident was I answering question? 1 to 5 (least to most)	
Resources to help me	