

Connections to Principles of Research and Theory

Who	Main Ideas	Terminology	Application in Classroom Practice
Benjamin Bloom	Taxonomy of Cognitive Thought There are different levels of thinking – from simple “remembering” to evaluative	“Bloom’s Taxonomy” HOTS – Higher Order Thinking LOTS	Lesson objectives are carefully phrased using verbs that show student thinking Questioning by teacher should require students to use a variety of levels of thought
Louise Rosenblatt	Reading is a transaction between the reader and the text	Transactional Theory	Readers bring their personal experience “to the table” when they read; each "transaction" is a unique experience in which the reader and text continuously act and are acted upon by each other. A written work does not have the same meaning for everyone, as each reader brings individual background knowledge, beliefs, and context into the reading act, so it is important to help readers use their knowledge to interpret a text; Don’t forget to “pull out” students’ experiences as they read; use good questions and model how you read

Phrases to use in your writing....

“Bloom [or *whomever*] says... and so that influenced how I ...”

“Research by ____ suggests that ____, so ____”

“I did this because...”

“This decision was informed by...”

“I know that...”

“Research says...”