

## CORRELATION OF edTPA AND NY's ANNUAL PROFESSIONAL PERFORMANCE REVIEW (APPR)

edTPA	NYS Teaching Standards/ NYSUT	Danielson
Task 1. Context for Learning Evidence collection: <i>student work, assessment data</i>	1. Knowledge of Students and Student Learning	1. Planning and Preparation 1b Knowledge of Students
Task 1. Planning Task 2. Analyzing Instruction Academic Language: <i>Recognizing language demands and functions</i> Evidence collection: <i>Student work samples, assessments</i>	2. Knowledge of Content and Instructional Planning	1. Planning and Preparation 1a Knowledge of Content and Pedagogy 1c Setting Instructional Outcomes 1d Demonstrating Knowledge of Resources 1e Designing Coherent Instruction
Task 2. Instructing and Engaging Students in Learning Task 2. Analyzing Teaching Academic Language: <i>Using and expecting students to use appropriate tier 2 and 3 vocabulary</i> Evidence collection: <i>Student work, assessment data</i>	3. Instructional Practice	3. Instruction 3a Communicating with Students 3b Questioning and Discussion Techniques 3c Engaging Students in Learning 3e Demonstrating Flexibility and Responsiveness
Task 1. Context for Learning Evidence: <i>Student work samples, assessment with feedback</i>	4. Learning Environment	2 The Classroom Environment 2a Creating an Environment of Respect and Rapport 2b Establishing a culture for Learning 2c Managing Classroom Procedures 2d Managing Student Behavior 2e Organizing Physical Space
Task 3. Assessing Student Learning Evidence: <i>Giving feedback; analysis of learning patterns; planning for re-engaging students to address learning gaps</i>	5. Assessment for Student Learning	1f Designing Student Assessments 3d Using Assessment in Instruction
Task 2: Analyzing Teaching Professional Responsibilities Evidence collection: <i>Student work samples, assessment data</i>	6. Professional Responsibilities and Collaboration	4 Professional Responsibilities 4a Reflecting on Teaching 4b Maintaining Accurate Records 4c Communicating with Families 4d Participating in a Professional Community 4f Showing Professionalism
Commentary <i>including reference to research and theory</i>	7. Professional Growth	4e Growing and Developing Professionally

St. Bonaventure University, 2013

Paula Kenneson, Ed.D

Nancy Casey, Ed.D