

Boot Camp Week:

Videotaping Plans (what will you use)? _____

____ I plan to do video work on a Mac

- I have iMovie
- I know how to use iMovie

____ I plan to do video work on a PC

- What version of Windows do you have _____
- I have Windows Live Movie Maker on my computer

- I have joined the edTPA Moodle Group
- I have made a practice video
- I have transferred the video to a flash drive
- I have transferred the video to my laptop
- I have personalized the video permission letter
- I have added at least 3 theory/research entries to the chart
- I have read the Handbook
- I have read *Making Good Choices*
- I have a Cloud account for backing up my files (DO NOT PUT VIDEO here!)
- I have created a folder on my laptop for edTPA files
- I have created a backup folder on my laptop
- I have looked up the *School Report Card* for my 1st placement

Hand this in on Friday afternoon of Boot Camp week

Date Submitted _____

edTPA Liaison initials _____

Student Teaching Week 1 (9/2 - 9/6)

- I have discussed video permission forms with my Cooperating Teacher
 - I have to send home the letters
 - I have sent home the letters
- ~or~
- Permission was obtained by the School's general permission form
- A copy of the permission letter is filed in my binder
- I have asked all of the adults who work in my classroom to sign the video permission form
- I have talked with my Supervisor about videoing
- I have discussed the students in my class with my Cooperating Teacher
- I have reviewed all IEPs ~or~ There are no IEPs for students in my class
- I have reviewed all 504 plans ~or~ There are no 504s for students in my class
- I have begun to take notes on the learning needs of my students

- ELEMENTARY
 - I have Discussed with CT where students will be in Week 3-4 in ELA and Math
- ~or~
- PE
 - I have discussed with CT what class to use
 - I know what lesson/segment I will teach to that class

Hand this page in when you meet with Dr. Kenneson during Week 2

Date Submitted _____

edTPA Liaison initials _____

Student Teaching Week 2 (9/9 – 9/13)

- I have **completed** the *Context for Learning* segment
 - EEd Only: I have **completed** the *Context for Learning for TASK 4*
- I have handed a copy of the *Context* to Dr. Kenneson
- I have a list of all of the students who can and cannot be video-ed
- I have a list of adults who can and cannot be video-ed
- I have chosen the 3-5 lesson segment that I will teach
- TOPIC _____
- Central Focus _____
- I have identified the Common Core or PE Standards for the lesson sequence
- I have **backed up my files**

Hand this page in when you meet with Dr. Kenneson during Week 3

Date Submitted _____

edTPA Liaison initials _____

Student Teaching Week 3 (9/16 – 9/20)

- I have created a Pearson account
- I have written all 3-5 lesson plans
- I have included questions I will ask *focusing on using the academic language in the plan*
- I have included specific assessments in each plan
- I have defined the evaluation criteria
- I have at least one written, formal assessment that will yield data
- I have written specific differentiations/adaptations in each plan for **all students** with IEPs/504s
~or~
- I have written specific differentiations/adaptations in each plan for at least one student with special learning needs
- I have begun writing the planning commentary (Task 1)
- I have written citations for the textbooks I will be using
- I have decided on what I will use to video
- I know who will take the video (who? _____)
- I have tested the video equipment
- I have backed up my files

Hand this page in when you meet with Dr. Kenneson during Week 4

Date Submitted _____

edTPA Liaison initials _____