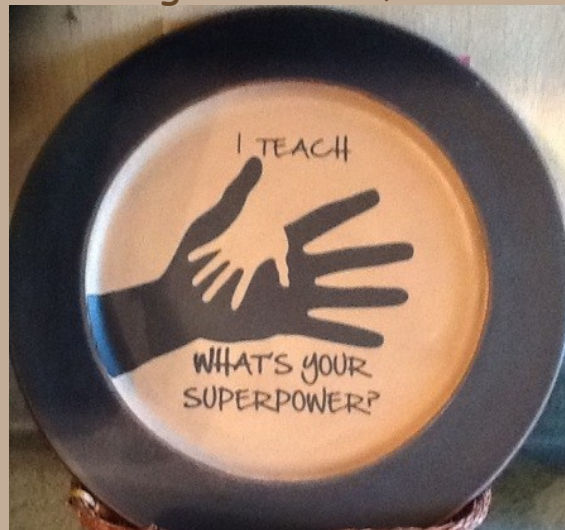


edTPA Boot Camp

August 27-30, 2013




Paula Kenneson, Ed.D. & Nancy Casey, Ed.D

St. Bonaventure University

Date	Agenda	Activities	Homework	How it looks!
Tuesday, August 27 Plassmann 161	edTPA and High Stakes As- sessments	Review the Handbooks and the Templates	Re-Read your HANDBOOK: Cover to cover	
	Academic Lan- guage	Brainstorm and create a list of your "Academic Language"	Research your school's report card for demographic infor- mation and Contextual Factors information. Prepare the first part of the context statement p. 1 of the Context for Learning Sections 1, 2, 3.	
	Understanding the Rubrics	Discuss evi- dence of con- textual fac- tors. Identify dif- ference be- tween sections of the rubric	Read through "Making Good Choices" If you have an iPad, purchase App - "Video Squishy" \$1.99 at the App Store	

<p>Wednesday, August 28</p> <p>Plassmann Rm 161</p>	<p>-Central Focus</p> <p>-Standards</p> <p>-Objectives</p>	<p>Writing Activi- ty: How do you know? What is your evidence? What is your rationale?</p>	<p>Research and identify a re- search article about best prac- tice: Who, What, Why</p> <p>Email your sample of "best practice" to Dr. Kenneson (pkenneso@sbu.edu)</p>	
	<p>-Making Good Choices</p> <p>-Professional Language</p>	<p>Discuss the contextual fac- tors</p>	<p><i>COMMON CORE and/or NY LEARNING STANDARDS ARE PRESENT IN ALL SUBJECTS</i></p>	
	<p>-Research/ Theory Chart: Names; Ideas; How It looks in</p>	<p>What the re- search says. . . .List who and what and why</p>		
	<p>Video</p>	<p>Demonstration: Hands on Vid- eo, Compres- sion, Transfer and Trimming</p>	<p>Before Friday, tape a 5 minute video and copy to your flash drive</p>	

<p>Thursday, August 29</p> <p>Plassmann Rm 161</p>	<p>Analyzing Video</p> <p>Political Cor- rectness (examples)</p>	<p>Practice identifying teaching ele- ments</p> <p>T Chart: Identify ap- propriate and inappropriate terms</p>	<p>List on the wall charts the results of your findings about research: who, what and why</p>	
	<p>Acceptable forms of support</p>		<p>Download, personalize and file the Permission Letter</p>	
<p>Friday, August 30</p> <p>Plassmann Rm 161</p> <p>Plassmann Computer lab 10:30</p>	<p>Proofreading</p> <p>Video Taping- Permission Letters-</p> <p>Video Best Practice-</p> <p>Timeline & Checklists</p> <p>Self- assessment</p>	<p>Activity: Hands on Video, Com- pression, Transfer and Trimming</p> <p>Cloud Backup</p> <p>Looking at your own work</p>	<p>File Backup</p>	