

Clcu Meeting Notes

May 22, 2013

Albany, NY

General Information:

Located on the website is a forum based off each region. They are currently in the process of development the forum, usernames and passwords. Each region will be able to add information but there will be some guidelines as to what and who should be posting. The guidelines will be distributed via email.

In addition to the website there will be online newsletters that will be available. They will include state wide events, new website tabs, along with the website updates.
What are the regions doing?

Capital Region:

Sage College- they are laying their foundation for the grant.

- Within the next few weeks they will be featuring a workshop that will be facilitated by Jen Case. She will be discussing the following:
 - practice tests that are available for teacher candidates;
 - Dasha requirements;
 - the role of principals, professors and teacher candidates;
 - Common core standards;
 - scoring written EDtpa

Colleges can RSVP to attend this event until Friday May, 24.

- They have already completed a full pilot in student teaching.
 - They examined professors, teacher candidates, and teachers in the field.
 - They noted where their strengths and areas in need of improvement lie.
 - They are now taking the steps they need to strengthen and help improve the quality of instruction their professor are administering.
 - Working with school districts to insure that both practicing teachers and teacher candidates are effectively using the Academic Language. There hope is to get teachers and administrators on board so that the Academic Language is being used by all parties in a way that everyone can benefit from.
 - During their pilot they noticed a discourse between the use the language, between professors and teacher candidates, teacher candidates and students, practicing teachers and students, and administrators and teachers.

Additional information from Sage:

They are experiences struggles with the grant budget.

They have money set aside/ available for webinars if anyone has any ideas?

Adelphi (Long Island and Brooklyn campuses)-

- Working on a Long Island Dean corporation program.

- They are currently working on examining key components of the budget: allocation for each institution in the region, travel expenses, supplies for cross institute faculty, external speakers, and workshops.
- June 13 they will be hosting a workshop on data literacy. Materials and book lists are posted on their website. They are using this workshop as a way to bring in the P-12 partners and recognize them for their efforts.

Our Region:

Niagara University

- Four part model:
 - Baseline- resource library to work in background knowledge and follow up knowledge. What to keep people up to date on the information that they should be already aware of and learning. As discussed at Day on the Hill, going to work on a resource library available for when you leave the senate.
 -
 - Draw in the Arts and Sciences, education resources, writing resource centers. Being headed by Dr. Foote.
 - Deans and Superintendents- how are we going to work with them. Performance assessments on Ed Leadership (being headed by James Smith). State level activities. Must work with the BOCES centers to distribute the information to their superintendents that they can then distribute it even further. Hoping to get the best information into a form that can be easily read and distributed to everyone. Working to creating a relationship of speaking with P-12 schools, NOT at them.

Webinar topics:

- Video tape presentations, speakers, meetings, workshops so that the information can be posted and revisited by all.
- Modules that can summarize the research and how the different people played it out in the field level particularly at the graduate level. Make sure the webinars do not overlap the engageNY webinars.

Concerns:

- New CST that will be common core based. (Jen Case has information regarding the new CST exams).
- Academic Language skills and Academic Speaking skills. There is a huge difference between the two. How do we bring in the P-12 partners and how can we incorporate the two.
- Teacher candidates and the students must be able to understand and exchange academic language. It should be demonstrated in the classroom.
- EDtpa link to the common core module; where does it occur.
- How do you inform the P-12 teachers on what is happening with EDtpa and what will be expected of them?

Measuring and Evaluation Outcomes:

- Value added measures

- Enhanced communication and sharing
- Indicators on embedded content in the curriculum
 - Pre and post curriculum audit within the curriculum.
 - Want to capture that what the teacher candidates are learning is different at the various course levels.

Closing

- After the next quarterly reports the budgets may change. They are flexible so that the means of each region can be met.
- There is money for statewide events for speakers and events.
- They hoping that the website will be responsive to everyone's needs.