

CORRELATION OF EDTPA AND ANNUAL PROFESSIONAL PERFORMANCE REVIEW (APPR)		
edTPA	NYS Teaching Standards/NYSUT	Danielson
Context for Learning Evidence	1. Knowledge of Students and Student Learning	1. Planning and Preparation 1b Knowledge of Students
1. Planning 4. Analyzing Teaching 5. Academic Language Evidence	2. Knowledge of Content and Instructional Planning	1. Planning and Preparation 1a Knowledge of Content and Pedagogy 1c Setting Instructional Outcomes 1d Demonstrating Knowledge of Resources 1e Designing Coherent Instruction
2. Instructing and Engaging Students in Learning 4. Analyzing Teaching 5. Academic Language Evidence	3. Instructional Practice	3. Instruction 3a Communicating with Students 3b Questioning and Discussion Techniques 3c Engaging Students in Learning 3e Demonstrating Flexibility and Responsiveness
Context for Learning Evidence	4. Learning Environment	2 The Classroom Environment 2a Creating an Environment of Respect and Rapport 2b Establishing a culture for Learning 2c Managing Classroom Procedures 2d Managing Student Behavior 2e Organizing Physical Space
3. Assessing Student Learning Evidence	5. Assessment for Student Learning	1f Designing Student Assessments 3d Using Assessment in Instruction
4. Analyzing Teaching Professional Responsibilities Evidence	6. Professional Responsibilities and Collaboration	4 Professional Responsibilities 4a Reflecting on Teaching 4b Maintaining Accurate Records 4c Communicating with Families 4d Participating in a Professional Community 4f Showing Professionalism
Commentary	7. Professional Growth	4e Growing and Developing Professionally

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